

# Reading-Language Arts Grade Kinder

## 4th Nine Weeks

This academic overview can be used to monitor and support your child's at-home learning progress

#### **Unit 7: Inquiring Minds**

Student Learning Targets

- I can listen attentively and ask questions to help me understand.
- I can generate questions and gain information about text.
- I can reread and use what I know to understand what I am reading.
- I can make and explain connections between what I read and my life with the help of my teacher.
- I can make and explain connections between two or more texts with the help of my teacher.
- I can evaluate details to help me determine the big ideas with the help of my teacher.
- I can tell or write about a topic.
- I can use details to develop my writing.

Questions to Check for Unit Understanding

- How can you communicate your ideas, thoughts and feelings?
- What strategies can you use to help you figure out new words?
- What are the important details in the informational text?
- What similarities/differences do you notice in the texts?
- What connections can you make to the text?
- How do you know which details in the text are most important?
- How do you organize the events in a text?
- How do good writers plan an informational story?

Key Academic Vocabulary

- Retell: To tell a story again or differently
- Details: An individual item, fact, or feature
- Decode: The ability to use letter/sound knowledge to correctly pronounce written words.

### **Unit 8: Getting The Facts**

Student Learning Targets

- I can listen attentively and ask questions to help me understand.
- I can break apart one syllable words into individual sounds.
- I can generate questions and gain information about text.
- I can reread and use what I know to understand what I am reading..
- I can identify details in a selection with the help of my teacher.
- I can evaluate details to help me determine the big ideas with the help of my teacher.
- I can edit my writing by checking spelling.

Questions to Check for Unit Understanding

- How can you communicate your ideas, thoughts, and feelings?
- How can you clearly hear the sounds in a word?
- What are some questions you have about the text?
- What strategies can you use to help you figure out new words?
- How does making connections to your experiences help good readers understand text?

#### Key Academic Vocabulary

- Topic: The general subject of the text
- Edit: Making a final copy by removing errors
- Publish: Making your writing available for others to read